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NATIONAL SCIENCE FOUNDATION

ANNOUNCEMENT NUMBER S20020032-IPA DIRECTOR, DIVISION OF HUMAN RESOURCE DEVLEOPMENT (HRD)

The National Science Foundation is seeking qualified candidates for the position of Director, Division of Human Resource Development (HRD), Directorate for Education and Human Resources (EHR). In addition to seeking candidates who are interested in appointment on a Senior Executive Service career basis (S20020032-C) or limited term basis (S20020032-LTD), NSF is also inviting individuals who might be interested in an Intergovernmental Personnel Act assignment to submit an application. A statement of duties of the position and a list of qualification requirements are included below and on the reverse side of this announcement.

Initial assignments under the IPA mechanism may be made for a period of up to two years. Individuals eligible for an IPA assignment with a Federal agency include employees of State and local government agencies or institutions of higher education, Indian tribal governments, and other eligible organizations in instances where such assignments would be of mutual benefit to the organizations involved. The individual remains an employee of the home institution and cost-sharing arrangements are generally negotiated between NSF and the home institution. Individuals interested in an IPA assignment should submit curriculum vitae or Federal application form and a letter referencing qualifications to the following address:

National Science Foundation
Division of Human Resource Management
Executive Personnel
ATTN: S20020032-IPA
4201 Wilson Boulevard, Room 315
Arlington, VA 22230

The closing deadline for receipt of applications is January 22, 2002.

Applications may be transmitted electronically to execsrch@nsf.gov, mailed or delivered to the following address: National Science Foundation, Division of Human Resource Management, Executive Personnel, Room 315, ATTN: S20020032-IPA, 4201 Wilson Blvd., Arlington, VA 22230. The phone number for vacancy announcements coordinated by the Executive Personnel Staff is (703) 292-8755; hearing impaired individuals should call TDD on 703-292-8044. Persons interested in the Senior Executive Service appointment options should request copies of announcements S20020032-C and S20020032-LTD for additional information and application instructions. Announcements may be accessed electronically under Vacancies on NSF's Homepage http://www.nsf.gov/home/menus/jobs.htm. Information on the NSF mission, structure, programs and operations may be found at http://www.nsf.gov/home/menus/jobs.htm. Information provides reasonable accommodations to applicants with disabilities on a case-by-case basis. If you need a reasonable accommodation for any part of the application and hiring process, please notify the point of contact located on this vacancy announcement.

STATEMENT OF DUTIES: The Division Director provides leadership and direction to the HRD Division with respect to the formulation of policies, programs and strategies to increase the participation and advancement of underrepresented groups and minority serving institutions at every level of science, technology, engineering, and mathematics education. The Division Director manages an ensemble of programs that promote racial and ethnic diversity, gender equity, and access for persons with disabilities, and assesses national needs and trends to improve teaching, learning, and research participation by individuals and institutions underrepresented in science, engineering, and technology. The Division Director provides leadership and guidance to all Division Staff; determines funding requirements; prepares and justifies budget estimates; balances program needs with allocation of resources; oversees the competitive review of proposals for funding, and recommendations for awards and declinations; fosters communication and, where appropriate, partnerships with other EHR Divisions, NSF Directorates, Federal agencies, relevant professional societies and organizations, and the academic community at-large.

NSF IS AN EQUAL OPPORTUNITY EMPLOYER COMMITTED TO EMPLOYING A HIGHLY QUALIFIED STAFF THAT REFLECTS THE DIVERSITY OF OUR NATION.

(Continued on reverse side of announcement)

DIRECTOR, DIVISION OF HUMAN RESOURCE DEVELOPMENT (HRD)

QUALIFICATIONS REQUIREMENTS EXECUTIVE/MANAGERIAL

Essential

- 1. Demonstrated ability to develop and implement an organizational vision that integrates key national science, technology, and education goals. Includes understanding of the relative roles and relationships of Federal, academic and private organizations involved in the development and support of programs to improve the status of science, technology and mathematics education. Includes the ability to formulate effective program strategies consistent with the overall goals of the organization. (Leading Change)
- 2. Demonstrated ability to achieve organizational objectives by creatively managing and motivating staff. Includes the ability to promote quality through the effective use of performance standards and assessment. Includes leveraging diversity and other differences, promoting developmental opportunities, fostering commitment and team spirit, and constructively resolving conflicts. (Leading People)
- 3. Demonstrated knowledge and ability in planning, prioritizing, and coordinating large, complex programs in the areas of institutional capacity building and increasing the participation of minorities, women, and persons with disabilities. Includes the ability to make timely and effective decisions and to produce results though strategic planning, and the implementation and evaluation of programs and policies. Includes the ability to change and balance complex and diverse program demands within available resources in response to major changing needs involving science, technology, engineering, and mathematics education. (Results-Driven)
- 4. Demonstrated ability to utilize human, financial, material, and information resources in a manner that instills public trust and accomplishes the organization's mission and to take advantage of new technologies to enhance the effectiveness of decision making. Includes demonstrated ability in recruiting and selecting staff, allocating financial resources, and managing budgetary processes. (Business Acumen)
- 5. Demonstrated ability to serve as the senior spokesperson for a major organization involved in the support of science, technology, engineering, and mathematics education programs and to foster partnerships. Includes the ability to coordinate organizational strategy and initiatives with representatives of scientific communities and with representatives of formal and informal academic and institutional systems, community-based groups, and those responsible for the administration of research and educational institutions. Includes ability to interact constructively with Federal officials, representatives of professional organizations and the public sector. (Building Coalitions/Communication)

Desirable

- 1. Demonstrated ability to exercise sound professional judgment in recommending the initiation of science, technology, engineering, and mathematics education and research activities to improve access, participation, and success in the scientific enterprise of citizens and nationals drawn from underrepresented groups.
- 2. Demonstrated ability to achieve organizational goals through effective and innovative management approaches emphasizing interdisciplinary coordination and teamwork.

Essential

PROFESSIONAL/TECHNICAL

- 1. Ph.D. or equivalent professional experience or a combination of education and equivalent experience in science, mathematics or engineering or science/mathematics/engineering education.
- 2. Recognized professional standing in the science, mathematics, engineering or educational communities as evidenced by publications and/or professional awards.
- 3. Knowledge of status and trends in participation in the science/technology/engineering/mathematics (STEM) workforce, as well as capabilities and efforts in the SMET community to increase diversification.
- 4. Demonstrated knowledge of organizations working to diversify STEM communities through addressing major issues related to access, participation, and success of underrepresented groups.

Desirable

1. Demonstrated broad knowledge of diverse fields of science, technology and mathematics education as they relate to the Nation's educational institutions.

NATIONAL SCIENCE FOUNDATION APPLICANT SURVEY

OMB No. 3145-0096

Expiration: August 2002

Vacancy Ann. #:	Position Status (temporary/permanent):
Position Title/Series/Grade:	
INSTRUCTIONS Your completion of this form will be appreciated. Submission of this Information is voluntary and it will have no effect on the processing of your application. The data collected will be used only for statistical purposes to ensure that agency personnel practices meet the requirements of Federal law. Pursuant to 5 CFR 1320.5(b), an agency may not conduct or sponsor, and a person is not required to respond to an information collection unless it displays a valid OMB control number. The OMB control number for this collection is 3145-0096. NSF estimates that each respondent should take about 3 minutes to complete this survey, including time to read the instructions. You may have comments regarding this burden estimate or any other aspect of this survey, including suggestions for reducing this burden. If so, please send them to NSF Reports Clearance Officer, Division of Administrative Services, NSF, 4201 Wilson Blvd., Arlington, VA. 22230.	
records and forms that solicit personal information	PRIVACY ACT INFORMATION t to Public Law 93-579 (Privacy Act of 1974), December 31, 1974, for individuals completing Federal on. Code and Section 2000e-16 of title 42 of the U.S. Code.
PURPOSE AND ROUTINE USES The information is used for research and for a Federal Equal Opportunity Recruitment Program (FEORP) to help insure that agency personnel practices meet the requirements of Federal law. Address questions concerning this form and its uses to the Privacy Act Officer, National Science Foundation, VA 22230.	
 01 - Newspaper (specify) 02 - Contact with NSF Personnel Office (Agency Bulletin Board or other Announcer) 03 - NSF-initiated personal contact 04 - Science Magazine, or other professional jour (specify) 05 - Affirmative Action Register 06 - Attendance at conference, meeting or job far (specify) 07 - NSF recruitment at school or college 08 - Colleague referral 09 - NSF Bulletin 4. Please select the racial/ethnic category with varied identification through tribal affiliation or B. Asian or Pacific Islander. A person or the Pacific Islands. This area include C. Black, not of Hispanic origin. A per Mexican, Puerto Rican, Cuban, Centra D. Hispanic. A person of Mexican, Puerto E. White, not of Hispanic origin. A per does not include persons of Mexican, 5. Sex (Circle the appropriate letter.) F - Female II 6. Please provide Information on your disability of the provide impairment of the policy of the provide impairment of the provide impairmen	12 - State employment office rnal or magazine 13 - School or college counselor or other official 14 - Private job Information service 15 - Private employment service ir 16 - Friend or relative working at NSF 17 - Friend or relative not working at NSF 18 - NSF website 19 - Internet or other website 20 - Other (specify) which you most closely identify yourself. (Circle the appropriate letter) 2. A person having origins in any of the original peoples of North America, who maintains cultural community recognition. having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, as, for example, China, India, Korea, the Philippine Islands, and Samoa. son having origins in any of the Black racial groups of Africa. This does not include persons of all or South American, or other Spanish cultures or origins. o Rican, Cuban, Central or South . American or other Spanish culture or origin, regardless of race. erson having origins in any of the original peoples of Europe, North Africa or the Middle East. This Puerto Rican, Cuban, Central or South American, or other Spanish cultures or origin.
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